UNIVERSITY OF CONNECTICUT
NEAG SCHOOL OF EDUCATION

Institutional Report

Exhibit 3.2.a

Placements for Academic Year Description


The IB/M program has four (4) high needs district partners. East Hartford, Hartford, Windham and Manchester Districts.

Cohort description:

Junior (JR.)
- Clinic experiences for juniors consist of observing and participating in a classroom 6 hours per week; teachers do not need to be TEAM trained to host a student; juniors will be placed in content-area classrooms.
- Each junior takes an EGEN 3100 seminar (led by a PDC Coordinator) with a corresponding clinic placement.

Senior (SR.)
- Clinic experiences for most seniors will consist of observing and participating in a classroom 6 hours per week in the fall and then full-time student teaching in that same classroom in the spring semester; teachers must be TEAM trained to host a student.
- During both semesters, seniors participate in a corresponding seminar to help structure reflections about clinic experiences and foster professional growth.

Master (MR.)
- Clinic experiences for 5th Year Students consist of a full-year internship project in a partner school for 18 hours per week; teachers, administrators, and specialists have all served as supervisors for successful internships.

Four (4) spreadsheets are included in this file: Academic years 2010-11, 2011-12, 2012-13, 2013-14.

Each District listed includes the specific schools the program partners with. Shown is the number of students by cohort placed in each school by semester. Placement numbers are recorded at the end of each semester.
The total row at the bottom of the table indicates the total number of students in each cohort at the end of each semester. The total columns are the total number of students at a specific school by semester and the total number of students placed in each district.

The Other section at the bottom of the table indicates schools that are not in a partnering district but where students have been placed. Many of these students are music education students. As the partnership districts don’t have the capacity to place all the music students. Other schools have been needed if the partnering districts cannot accommodate a student placement.

For example: We placed 54 students in the fall 2013 in the East Hartford District over five schools. 16 juniors, 20 seniors, and 18 master students. This is out of the 347 IB/M students enrolled at the end of the semester.

**Placements by Major Description**

8 spreadsheets are included in this file. Academic years 2010-11, 2011-12, 2012-13, 2013-14.

Each spreadsheet has a table indicating the placements of IB/M students by semester, by cohort (Jr., Sr., Mr.), by district, by area of certification.

Key Legend -
EDEL – Elementary Education
ENGL - Secondary English Education
HIST – Secondary History Education
MATH - Secondary Math Education
SCIE – Secondary Science Education
SPED – Secondary Special Education
FL – Foreign Languages
EDAG – Agricultural Education
EDMU – Music Education

The top section is a summary section of the number of students by cohort in each certification area. This table was completed at the end of each semester. The bottom Total line indicates the total number of IB/M student by certification area enrolled at the end of the semester. The total number in the bottom right corner is the number of enrolled in the IB/M student at the end of the semester.

For example:
61 students were placed in the East Hartford District in the spring 2014 semester
30 Elementary, 10 English, 4 History, 6 Math, 3 Science, and 8 Special Education.
Out of 341 students enrolled in the IB/M program.

**Map of IB/M placements**
If you look at the Placements for Academic Year Description spreadsheets, if you take the fall total for each district and add the junior spring total number you will get the number listed on the map legend.

Academic 2011-12: 67 (Jr 18+ Sr 21+Mr 21+ Jr 7 = 67)

**By academic year** The total number of placements in a district for all cohort years includes 2 junior, 1 senior, 1 master for each student. Academic year – total number of students enrolled at the end of each semester.