2010 Annual Assessment Update for:
Education - Curriculum & Instruction - Master Arts - Curriculum and Instruction (EDCI_MA)

Program Mission/Purpose

The Neag School of Education's Master in Curriculum and Instruction programs mission is to facilitate graduate students to become model teachers in the area of Teacher-Leadership as a result of the coursework and field experiences associated with meeting the requirements for a Master of Arts (M.A.).

Program Goals

The goal of the program is to combine advanced studies and school-based internships so that those who successfully complete their M.A. will have demonstrated their mastery of the knowledge, skills and commitments represented by exemplary model teachers in the field.

Program Implementation

This program supports teacher leader development through the coursework structure and coordination of internships, culminating with an action research project. IB/M Students are accepted into the program in the junior year. They obtain the B.S. on the way towards a Masters degree. TCPCG students are accepted after they have already earned a B.A. Experienced teachers may also earn the M.A. in EDCI, developing individualized programs with academic advisors that develop their ability to do teacher research and to act as teacher leaders.

Supplemental Materials (Optional)

Objective/Outcome 1: Ability to synthesize and use research

Gather and analyze a variety of published and peer-reviewed research articles specific to a certain educational issue.

Method 1: Literature review

At least 90% of students will conduct a review of the research literature, synthesize that material, and use this literature to inform their own teacher research, as evident in a written literature review relevant to their own inquiry project.

Result 1.1: Results of Literature review

98.6% (151/153) of EDCI MA recipients produced a satisfactory literature review.

Action Summary 1: Action Summary for Objective/Outcome Ability to synthesize and use research

No further action necessary.

Objective/Outcome 2: Teacher Leadership
Describe and demonstrate competency about leadership principles and schools as systems, as demonstrated through their performance in a course on teacher leadership. (IB/M MA and TCPCG MA students only)

**Method 1: Transcript Analysis**

85% of students will demonstrate understanding and development of teacher leadership skills by earning a grade of A- or higher for EDLR 315, "Teacher Leadership and Organizations," or EDCI 389, "TCPCG Seminar II: Teacher as Leader." (IB/M MA and TCPCG MA students only)

**Result 1.1: Results of Transcript Analysis**

94.2% of students demonstrated leadership skills at the level specified by the criteria.

**Action Summary 2 : Action Summary for Objective/Outcome Teacher Leadership**

No further action needed.

**Objective/Outcome 3: Teacher inquiry skills**

Students will be able to develop and implement a research study in which data is collected, synthesized and interpreted.

**Method 1: Research Paper**

At least 90% of students will satisfactorily complete an action research project which emphasizes data collection and analysis.

**Result 1.1: Results of Research Paper**

98.0% (150/153) of EDCI MA recipients across categories developed and implemented a research study in which data was collected, synthesized, and interpreted.

**Action Summary 3 : Action Summary for Objective/Outcome Teacher inquiry skills**

No further action necessary.

**Objective/Outcome 4: School improvement**

Implement knowledge about school improvement during engagement in a full-year educational internship (IB/M students only) or a half year educational internship (TCPCG students only).

**Method 1: Evaluation -- Internship**

90% of students will earn an average summative rating of at least an A- based upon all evaluation criteria when evaluated on their internship experience through the use of standardized forms by the host schools. (TCPCG/IB/M only)

**Result 1.1: Results of Evaluation -- Internship**

97.5% (156/160) of EDCI MA recipients earned an average score of A- or higher points across all evaluation criteria when evaluated on their internship experience through the use of standardized forms by the host schools.

**Action Summary 4 : Action Summary for Objective/Outcome School improvement**

No further action necessary.
Objective/Outcome 5: Public presentation of research

Translate theory and research into useful information for teachers and administrators by presenting research findings to a general audience.

Method 1: Oral Presentation

At least 90% of students prior to graduation will present research in a public forum to the satisfaction of the relevant instructor or their academic advisor.

Result 1.1: Results of Oral Presentation

97.5% (156/160) of EDCI MA students across categories presented research publicly.

Action Summary 5: Action Summary for Objective/Outcome Public presentation of research

No further action necessary.

Objective/Outcome 6: Awareness of schools as systems

Demonstrate awareness of how schools function as systems and how they can work to be change agents within these systems. (TCPCG MA students only).

Method 1: Reflective Essay

At least 90% of students demonstrate awareness of how schools function as systems and how they can work to be change agents within these systems through successful completion of reflections on their inquiry project. (TCPCG MA students only).

Result 1.1: Results of Reflective Essay

98.5% (64/65) of TCPCG MA students demonstrated awareness of how schools function as systems and how they can work to be change agents within these systems through successful completion of reflections on their inquiry projects.

Action Summary 6: Action Summary for Objective/Outcome Awareness of schools as systems

No further action necessary.
Program Mission/Purpose

The Neag School of Education's Master in Curriculum and Instruction programs' mission is to facilitate graduate students to become model teachers in the area of Teacher-Leadership as a result of the coursework and field experiences associated with meeting the requirements for a Master of Arts (M.A.).

Program Goals

The goal of the program is to combine advanced studies and school-based internships so that those who successfully complete their M.A. will have demonstrated their mastery of the knowledge, skills and commitments represented by exemplary model teachers in the field.

Program Implementation

This program supports teacher leader development through the coursework structure and coordination of internships, culminating with an action research project. IB/M Students are accepted into the program in the junior year. They obtain the B.S. on the way towards a Masters degree. TCPCG students are accepted after they have already earned a B.A. Experienced teachers may also earn the M.A. in EDCI, developing individualized programs with academic advisors that develop their ability to do teacher research and to act as teacher leaders.

Supplemental Materials (Optional)

Objective/Outcome 1: Ability to synthesize and use research

Gather and analyze a variety of published and peer-reviewed research articles specific to a certain educational issue.

Method 1: Literature review

At least 90% of students will conduct a review of the research literature, synthesize that material, and use this literature to inform their own teacher research, as evident in a written literature review relevant to their own inquiry project.

Result 1.1: Results of Literature review

98.4% (176/178) of EDCI MA recipients produced a satisfactory literature review.

Action Summary 1: Action Summary for Objective/Outcome Ability to synthesize and use research

No further action is necessary.

Objective/Outcome 2: Teacher Leadership
Describe and demonstrate competency about leadership principles and schools as systems, as demonstrated through their performance in a course on teacher leadership. (IB/M MA and TCPCG MA students only)

**Method 1: Transcript Analysis**

85% of students will demonstrate understanding and development of teacher leadership skills by earning a grade of A- or higher for EDLR 315, "Teacher Leadership and Organizations," or EDCI 389, "TCPCG Seminar II: Teacher as Leader." (IB/M MA and TCPCG MA students only)

**Result 1.1: Results of Transcript Analysis**

99.4% (170/171) of students demonstrated understanding at the required level.

**Action Summary 2 : Action Summary for Objective/Outcome Teacher Leadership**

No further action is needed.

**Objective/Outcome 3: Teacher inquiry skills**

Students will be able to develop and implement a research study in which data is collected, synthesized and interpreted.

**Method 1: Research Paper**

At least 90% of students will satisfactorily complete an action research project which emphasizes data collection and analysis.

**Result 1.1: Results of Research Paper**

98.9% (177/178) of EDCI MA recipients across categories developed and implemented a research study in which data was collected, synthesized, and interpreted.

**Action Summary 3 : Action Summary for Objective/Outcome Teacher inquiry skills**

No further data is needed.

**Objective/Outcome 4: School improvement**

Implement knowledge about school improvement during engagement in a full-year educational internship (IB/M students only) or a half year educational internship (TCPCG students only).

**Method 1: Evaluation -- Internship**

90% of students will earn an average summative rating of at least an A- based upon all evaluation criteria when evaluated on their internship experience through the use of standardized forms by the host schools. (TCPCG/IB/M only)

**Result 1.1: Results of Evaluation -- Internship**

95.9% (164/171) of EDCI MA recipients earned an average score of A- or higher points across all evaluation criteria when evaluated on their internship experience through the use of standardized forms by the host schools.

**Action Summary 4 : Action Summary for Objective/Outcome School improvement**

No further action is needed.

**Objective/Outcome 5: Public presentation of research**
Translate theory and research into useful information for teachers and administrators by presenting research findings to a general audience.

**Method 1: Oral Presentation**

At least 90% of students prior to graduation will present research in a public forum to the satisfaction of the relevant instructor or their academic advisor.

**Result 1.1: Results of Oral Presentation**

100% (178/178) of EDCI MA students across categories presented research publicly.

**Action Summary 5 : Action Summary for Objective/Outcome Public presentation of research**

No further action is needed.

**Objective/Outcome 6: Awareness of schools as systems**

Demonstrate awareness of how schools function as systems and how they can work to be change agents within these systems. (TCPCG MA students only).

**Method 1: Reflective Essay**

At least 90% of students demonstrate awareness of how schools function as systems and how they can work to be change agents within these systems through successful completion of reflections on their inquiry project. (TCPCG MA students only).

**Result 1.1: Results of Reflective Essay**

98.5% (66/67) of TCPCG MA students demonstrated awareness of how schools function as systems and how they can work to be change agents within these systems through successful completion of reflections on their inquiry projects.

**Action Summary 6 : Action Summary for Objective/Outcome Awareness of schools as systems**

No further action is needed.
2008 Annual Assessment Update for:  
*Education - Curriculum & Instruction - Master Arts - Curriculum and Instruction (EDCI_MA)*

**Program Mission/Purpose**

The Neag School of Educations Master in Curriculum and Instruction programs mission is to facilitate graduate students to become model teachers in the area of Teacher-Leadership as a result of the coursework and field experiences associated with meeting the requirements for a Master of Arts (M.A.).

**Program Goals**

The goal of the program is to combine advanced studies and school-based internships so that those who successfully complete their M.A. will have demonstrated their mastery of the knowledge, skills and commitments represented by exemplary model teachers in the field.

**Program Implementation**

This program supports teacher leader development through the coursework structure and coordination of internships, culminating with an action research project. IB/M Students are accepted into the program in the junior year. They obtain the B.S. on the way towards a Masters degree. TCPCG students are accepted after they have already earned a B.A. Experienced teachers may also earn the M.A. in EDCI, developing individualized programs with academic advisors that develop their ability to do teacher research and to act as teacher leaders.

**Supplemental Materials (Optional)**

**Objective/Outcome 1: Ability to synthesize and use research**

Gather and analyze a variety of published and peer-reviewed research articles specific to a certain educational issue.

**Method 1: Literature review**

At least 90% of students will conduct a review of the research literature, synthesize that material, and use this literature to inform their own teacher research, as evident in a written literature review relevant to their own inquiry project.

**Result 1.1: Results of Literature review**

98.9% (162/164) of EDCI MA recipients produced a satisfactory literature review.

**Action Summary 1 : Action Summary for Objective/Outcome Ability to synthesize and use research**

No further action is needed.

**Objective/Outcome 2: Teacher Leadership**
Describe and demonstrate competency about leadership principles and schools as systems, as demonstrated through their performance in a course on teacher leadership. (IB/M MA and TCPCG MA students only)

**Method 1: Transcript Analysis**

85% of students will demonstrate understanding and development of teacher leadership skills by earning a grade of A- or higher for EDLR 315, "Teacher Leadership and Organizations," or EDCI 389, "TCPCG Seminar II: Teacher as Leader." (IB/M MA and TCPCG MA students only)

**Result 1.1: Results of Transcript Analysis**

At least 85% of the students demonstrated understanding and development of teacher leadership skills.

**Action Summary 2 : Action Summary for Objective/Outcome Teacher Leadership**

No further action is needed.

**Objective/Outcome 3: Teacher inquiry skills**

Students will be able to develop and implement a research study in which data is collected, synthesized and interpreted.

**Method 1: Research Paper**

At least 90% of students will satisfactorily complete an action research project which emphasizes data collection and analysis.

**Result 1.1: Results of Research Paper**

98.9% (162/164) of EDCI MA recipients across categories developed and implemented a research study in which data was collected, synthesized, and interpreted.

**Action Summary 3 : Action Summary for Objective/Outcome Teacher inquiry skills**

No further action is needed.

**Objective/Outcome 4: School improvement**

Implement knowledge about school improvement during engagement in a full-year educational internship (IB/M students only) or a half year educational internship (TCPCG students only).

**Method 1: Evaluation -- Internship**

90% of students will earn an average summative rating of at least an A- based upon all evaluation criteria when evaluated on their internship experience through the use of standardized forms by the host schools. (TCPCG/IB/M only)

**Result 1.1: Results of Evaluation -- Internship**

95.4% (146/153) of EDCI MA recipients earned an average score of A- or higher points across all evaluation criteria when evaluated on their internship experience through the use of standardized forms by the host schools.

**Action Summary 4 : Action Summary for Objective/Outcome School improvement**

No further action is needed.
Objective/Outcome 5: Public presentation of research
Translate theory and research into useful information for teachers and administrators by presenting research findings to a general audience.

Method 1: Oral Presentation
At least 90% of students prior to graduation will present research in a public forum to the satisfaction of the relevant instructor or their academic advisor.

Result 1.1: Results of Oral Presentation
93.9% (154/164) of EDCI MA students across categories presented research publicly.

Action Summary 5: Action Summary for Objective/Outcome Public presentation of research
No further action is needed.

Objective/Outcome 6: Awareness of schools as systems
Demonstrate awareness of how schools function as systems and how they can work to be change agents within these systems. (TCPCG MA students only).

Method 1: Reflective Essay
At least 90% of students demonstrate awareness of how schools function as systems and how they can work to be change agents within these systems through successful completion of reflections on their inquiry project. (TCPCG MA students only).

Result 1.1: Results of Reflective Essay
100% (54/54) of TCPCG MA students demonstrated awareness of how schools function as systems and how they can work to be change agents within these systems through successful completion of reflections on their inquiry projects.

Action Summary 6: Action Summary for Objective/Outcome Awareness of schools as systems
No further action is needed.
2007 Annual Assessment Update for:
*Education - Curriculum & Instruction - Master Arts - Curriculum and Instruction (EDCI_MA)*

**Program Mission/Purpose**

The Neag School of Education's Master in Curriculum and Instruction programs mission is to facilitate graduate students to become model teachers in the area of Teacher-Leadership as a result of the coursework and field experiences associated with meeting the requirements for a Master of Arts (M.A.).

**Program Goals**

The goal of the program is to combine advanced studies and school-based internships so that those who successfully complete their M.A. will have demonstrated their mastery of the knowledge, skills and commitments represented by exemplary model teachers in the field.

**Program Implementation**

This program supports teacher leader development through the coursework structure and coordination of internships, culminating with an action research project. IB/M Students are accepted into the program in the junior year. They obtain the B.S. on the way towards a Masters degree. TCPCG students are accepted after they have already earned a B.A. Experienced teachers may also earn the M.A. in EDCI, developing individualized programs with academic advisors that develop their ability to do teacher research and to act as teacher leaders.

**Supplemental Materials (Optional)**

**Objective/Outcome 1: Ability to synthesize and use research**

Gather and analyze a variety of published and peer-reviewed research articles specific to a certain educational issue.

**Method 1: Literature review**

At least 90% of students will conduct a review of the research literature, synthesize that material, and use this literature to inform their own teacher research, as evident in a written literature review relevant to their own inquiry project.

**Result 1.1: Results of Literature review**

98.7% (150/152) of EDCI MA recipients produced a satisfactory literature review.

**Action Summary 1 : Action Summary for Objective/Outcome Ability to synthesize and use research**

No further action is needed.

**Objective/Outcome 2: Teacher Leadership**
Describe and demonstrate competency about leadership principles and schools as systems, as demonstrated through their performance in a course on teacher leadership. (IB/M MA and TCPCG MA students only)

**Method 1: Transcript Analysis**

85% of students will demonstrate understanding and development of teacher leadership skills by earning a grade of A- or higher for EDLR 315, "Teacher Leadership and Organizations," or EDCI 389, "TCPCG Seminar II: Teacher as Leader." (IB/M MA and TCPCG MA students only)

**Result 1.1: Results of Transcript Analysis**

98.6% (146/148) of EDCI MA recipients from the IB/M and TCPCG programs earned a grade of A- or higher for EDLR 315, "Teacher Leadership and Organizations," or EDCI 389, "TCPCG Seminar II: Teacher as Leader." (IB/M MA and TCPCG MA students only)

**Action Summary 2 : Action Summary for Objective/Outcome Teacher Leadership**

No further action is needed.

**Objective/Outcome 3: Teacher inquiry skills**

Students will be able to develop and implement a research study in which data is collected, synthesized and interpreted.

**Method 1: Research Paper**

At least 90% of students will satisfactorily complete an action research project which emphasizes data collection and analysis.

**Result 1.1: Results of Research Paper**

98.0% (149/152) of EDCI MA recipients across categories developed and implemented a research study in which data is collected, synthesized and interpreted.

**Action Summary 3 : Action Summary for Objective/Outcome Teacher inquiry skills**

No further action is needed.

**Objective/Outcome 4: School improvement**

Implement knowledge about school improvement during engagement in a full-year educational internship (IB/M students only) or a half year educational internship (TCPCG students only).

**Method 1: Evaluation -- Internship**

90% of students will earn an average summative rating of at least an A- based upon all evaluation criteria when evaluated on their internship experience through the use of standardized forms by the host schools. (TCPCG/IB/M only)

**Result 1.1: Results of Evaluation -- Internship**

96.0% (142/148) of EDCI MA recipients from the IB/M and TCPCG programs earned an average summative rating of at least an A- based upon all evaluation criteria when evaluated on their internship experience through the use of standardized forms by the host schools.

**Action Summary 4 : Action Summary for Objective/Outcome School improvement**

No further action is needed.
Objective/Outcome 5: Public presentation of research

Translate theory and research into useful information for teachers and administrators by presenting research findings to a general audience.

Method 1: Oral Presentation

At least 90% of students prior to graduation will present research in a public forum to the satisfaction of the relevant instructor or their academic advisor.

Result 1.1: Results of Oral Presentation

98.7% (150/152) of EDCI MA recipients across categories presented research publicly.

Action Summary 5: Action Summary for Objective/Outcome Public presentation of research

No further action is needed.

Objective/Outcome 6: Awareness of schools as systems

Demonstrate awareness of how schools function as systems and how they can work to be change agents within these systems. (TCPCG MA students only).

Method 1: Reflective Essay

At least 90% of students demonstrate awareness of how schools function as systems and how they can work to be change agents within these systems through successful completion of reflections on their inquiry project. (TCPCG MA students only).

Result 1.1: Results of Reflective Essay

100% (52 of 52) of TCPCG MA students demonstrated awareness of how schools function as systems and how they can work to be change agents within these systems through successful completion of reflections on their inquiry project.

Action Summary 6: Action Summary for Objective/Outcome Awareness of schools as systems

No further action is needed.
Program Mission/Purpose

The Neag School of Education's Master in Curriculum and Instruction program's mission is to facilitate graduate students to become model teachers in the area of Teacher-Leadership as a result of the coursework and field experiences associated with meeting the requirements for a Master of Arts (M.A.).

Program Goals

The goal of the program is to combine advanced studies and extended internships so that those who successfully complete their M.A. will have demonstrated their mastery of the knowledge, skills and commitments represented by exemplary model teachers in the field.

Program Implementation

This program supports teacher leader development through the coursework structure and coordination of internships, culminating with an action research project.

Students are accepted into the program in the junior year. They obtain the B.S. on the way towards a Master’s degree.

Supplemental Materials (Optional)

Objective/Outcome 1:

Students will be able to gather and analyze a variety of published and peer-reviewed research articles specific to a certain educational issue.

Method 1:

Research Paper

At least 90% of students on the first attempt will conduct a review of the research literature, synthesize that material, and propose potential research questions.

Action Summary 1:

Action Summary for Objective/Outcome
**Objective/Outcome 2:**

Students will be able to describe and demonstrate competency about leadership principles, schools as systems and the influence of policy upon classroom practices.

**Method 1:**

**Portfolio**

As a culminating feature of their Master's year, each student is to create an electronic portfolio and their ratings of at least 85% of available points.

**Action Summary 2:**

Action Summary for Objective/Outcome.

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**Objective/Outcome 3:**

Students will be able to develop and implement a research study in which data is collected, synthesized and interpreted.

**Method 1:**

**Research Paper**

At least 95% of students will satisfactorily complete an action research project which emphasizes data collection and analysis.

**Action Summary 3:**

Action Summary for Objective/Outcome.

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**Objective/Outcome 4:**

Students will be able to implement knowledge about school improvement during engagement in a full-year educational internship.
Method 1: Evaluation -- Internship

Students will receive scores of 90% or better on the majority of evaluation criteria when evaluated on their internship experience through the use of standardized forms by the host schools.

Action Summary 4: Action Summary for Objective/Outcome.

Objective/Outcome 5: .

Students will be able to translate theory and research into useful information for teachers and administrators by presenting research findings to a general audience.

Method 1: OTHER

At least 90% of students prior to graduation will present research in a public forum to the satisfaction of the university supervisor.

Action Summary 5: Action Summary for Objective/Outcome.