Integrated Bachelor’s/Master’s (IB/M) Teacher Preparation Program
Certification Areas

- Comprehensive Special Education (K-12)*
- Elementary Education (1-6)
- Secondary Education (7-12)
  - English
  - Mathematics*
  - Social Studies
  - Science (Biology, Chemistry, Earth Science, General Science, Physics)*
  - World Language (French, German, Spanish)*
- Agriculture (Pre-K-12)
- Music (Pre-K-12) – students must be admitted to School of Fine Arts

*Designated shortage area, 2014-15
How to Apply
Procedures

- Apply online by **January 15** of sophomore year

- Students planning to study abroad should contact office in November and apply by **December 1** (l.rasicot@uconn.edu or 860.486.3065)
  
  Candidates will be interviewed the first week of December

- Transfer students (from outside the university) apply to UConn and Neag by **January 15**

- Application Workshops and Interviewing Workshop held in November

[http://advising.education.uconn.edu/](http://advising.education.uconn.edu/)
Application Materials

- Complete online application; have all materials ready to apply

- Essential Skills Testing Requirement: PRAXIS I/Core (passing scores for all three subtests must be from one of these only) or be Eligible for Waiver

- Transcripts (with strong GPA)

- Written Expression

- Resume

- Interview
Written Expression

Pre-Writing Activity

Brainstorming Life Experiences
(not submitted as part of application)

• Brainstorm & create list of experiences that have had impact or influence on your life
• Add notes about how each experience influenced you
• Experiences can span broad array: education, extracurricular activities, work w children, volunteer work, employment, travel, or more personal aspects

Description of Influential Experiences

• Select four experiences from pre-writing activity
• Choose experiences that are similar or different, but best to select experiences that taught you different lessons (and that you can explain what you learned from each experience)
• Describe each experience and briefly explain what you learned from each one (eg. you may have learned about yourself, about others, or about how organizations or communities operate.
Influential Experience
Exemplar
Influential Experiences

**Formatting**

- 8.5” x 11” paper size with 1” margins
- Double-spaced using 12 pt Times New Roman
- No more than 1 page in length for all four experiences
- Save your file in Word or PDF format
- Use the following for the file name: LastName-FirstName-Experiences

**Scoring**

- Your description of Influential Experiences will be evaluated based on these criteria
  - Identification of four influential experiences
  - Concise descriptions of each experience and a single statement on what you learned from each experience
Reflective Essay

• Explain how one or more of your experiences influenced your desire to become a teacher
• Address how your experiences will contribute to your learning and the learning of others
• Before writing your essay, spend time reflecting on your experiences, planning what you want to say, and organizing your ideas.
• Select one or more of your experiences that best illustrates why you would like to be a teacher and how your experiences and background will contribute to your learning and the learning of others.
Reflective Essay

• Editing
  – After you have completed a draft, reread your essay and see where you can make revisions to improve the clarity, organization, content, or reflections.
  – Finally, carefully edit your essay so that your writing is free from errors.
  – You can ask someone else to read your essay and provide general feedback. However, it is important that your essay reflects your experiences, ideas, and writing ability. Therefore, you should not use someone else's ideas or have someone else write or revise any portion of your essay.
Reflective Essay

Formatting
• 8.5” x 11” paper size with 1” margins
• Double-spaced using 12 pt Times New Roman
• No more than 2 pages in length
• Save your file in Word or PDF format
• Use the following for the file name: LastName-FirstName-Essay

Scoring

Content of Reflective Essay
• Relevance of the selected experience(s) to your intention to become a teacher & how your experiences can contribute important perspectives in IB/M program
• Clarity
• Degree of self-reflection & critical thinking expressed in the essay

Effectiveness of written communication skills
• Voice or individuality in expression
• Organization that is clear, logical, and flowing
• Effective use of sentences, phrases, & vocabulary to convey ideas
• Accurate conventions, grammar, and mechanics
Application for Integrated Bachelors/Masters Program

Before beginning the application, can you please tell us whether you are or have previously been a student at the University of Connecticut.

- I am a current UConn Student or past graduate and I have a NetID
- I am a transfer student or do not have a Net ID and password

Next
Application Instructions for Transfer Students

For complete instructions on the application process please see [http://neag.uconn.edu/ibm-howtoapply](http://neag.uconn.edu/ibm-howtoapply)

The Integrated Bachelor's/Master's (IB/M) Program at the Neag School of Education admits annually for the fall semester. Applicants are advised to submit an application with all supporting materials before January 15th to be considered for admission for the following fall semester. Applicants must also have accumulated (including current registration) 54 credit hours of instruction.

The electronic application does not save your work. In order to submit a completed application, each applicant will need to upload the following documents in one session:

- Descriptions of four Influential Experiences
- Reflective Essay
- Resume
- Official transcripts for any and all coursework taken outside the University of Connecticut
- Official SAT or ACT score report

In addition to the documents listed above, the Connecticut State Department of Education requires each applicant to verify any criminal history and provide a fingerprint record. You will be required to complete fingerprinting and state and federal criminal background checks prior to the start of the program. In light of this information, please consider carefully your responses to the questions asked within the application. Discrepancies between your answers here and information revealed through the criminal background check process may lead to dismissal from the program. The system allows the applicant to upload a statement of explanation.

Supporting documents that cannot be uploaded due to University policy (i.e., transcripts from other universities) can be mailed to the following address:

Neag School of Education  
ATTN: Teacher Education Admissions  
249 Glenbrook Road, U3064-C  
Storrs, CT 06269-3064

Transfer students also need to send a duplicate copy of transcripts to the Transfer Admissions Office at:

University Transfer Admissions Office  
2131 Hillside Road, U3088  
Storrs, CT 06269-3088

I have the required documentation [ ]
### Plan of Study

**Proposed Plan**: Elementary Education

**Sub Plan**: Math

I intend to study abroad in Spring 2015

### Highschools Attended

No Highschools Attended have been entered.

### Language Proficiency

Are you proficient in a language other than English?

- [ ] Yes
- [ ] No
Reflective Essay (1 required)


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Upload New Reflective Essay

Next
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1. Have you ever been convicted of any crime, excluding minor traffic violations?  

2. Have you ever been dismissed for cause from a position in a public or nonpublic school or child-care facility?  

3. Have you ever had a teaching credential revoked, suspended, or annulled in any state, territory or foreign country?  

4. Have you ever surrendered a teaching credential in any state, territory, or foreign country?  

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**Email Verification**

For verification purposes, please enter your Email address again:  

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Review Status

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Submit Application
Application Successfully submitted

Thank you for your interest in the Neag School of Education. Your application has been submitted. An Email confirmation will be sent to the address you provided. Applications are reviewed for completeness in the order received. Application review begins annually on January 15. Applicants are granted an interview as determined by admissions committee members in each program or content area.

If there are questions or concerns regarding your application, please contact the Office of Teacher Education.
Office of Teacher Education
Neag School of Education
(860) 486-3065
TeacherEducation@uconn.edu
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Process

- Admission Committee
- Interviews
- Essential Skills Testing
  (PRAXIS I/Core or WAIVER)

INTERVIEW NOTIFICATION
Early February

INTERVIEWS CONDUCTED
Mid-February

ADMISSION NOTIFICATION
Early March
What’s next?

- Advising Meetings
  - March *(week prior to Spring Break)*

- Teacher Education Student Association (TESA)
  Meet & Greet event
  - April
Questions?

http://education.uconn.edu