Integrated Bachelor’s/Master’s (IB/M) Teacher Preparation Program

Welcome to Master’s Orientation!
Welcome

Dr. René Roselle
Associate Director of Teacher Education
860.486.0079
rene.roselle@uconn.edu
Introducing your administrative support team

Dr. Dorothea Anagnostopoulos
Executive Director of Teacher Education
860.486.0401
dorothea.anagnostopoulos@uconn.edu

Dr. Robin Hands
Director of School/University Partnerships
860.486.0212
robin.hands@uconn.edu

Donalyn Maneggia
Administrative Assistant (placements)
860.486.1407
d.maneggia@uconn.edu

Lisa Rasicot
Administrative Assistant
860.486.3065
l.rasicot@uconn.edu

Dr. René Roselle
Associate Director of Teacher Education
860.486.0079
rene.roselle@uconn.edu

Ann Traynor
Director of Academic Advising and Certification Officer
860.486.1354
ann.traynor@uconn.edu
Introducing your faculty support team

Professional Development School Coordinators

Dr. Rebecca Eckert  
Assistant Clinical Faculty  
Windham and Glastonbury  
860.486.8909  
Rebecca.eckert@uconn.edu

Dr. Mark Kohan  
Assistant Clinical Faculty  
Manchester, Willington and E.O. Smith  
860.486.  
Mark.kohan@uconn.edu

Dr. Susan Payne  
Associate Clinical Faculty  
Mansfield and East Hartford  
860.486.8858  
Susan.payne@uconn.edu

Dr. René Roselle  
Associate Clinical Professor  
Hartford and Windsor  
860.486.0079  
Rene.roselle@uconn.edu

We currently partner with 34 elementary, middle, and high schools across nine public school districts.

This model is built upon a philosophy of simultaneous renewal that seeks to benefit all stakeholders.
Master’s Year
JUNIOR  
Student as Learner
- Education coursework
- Coursework in subject area
- Seminar
- 6 hrs/wk in clinic placement

SENIOR  
Student as Teacher
- Focus on methods
- 6 hrs/wk clinic – fall semester
- Seminar
- Full-time student teaching – spring semester

MASTER  
Teacher as Leader
- Graduate coursework in methods and subject area
- Leadership, methods, multiculturalism & research
- Seminar
- 18 hrs/wk in schools
- Inquiry project
• In a more independent role, you will work collaboratively with teachers and administrators on special programs.

• 18 hours each week (typically 3-4 days) at your site.

• Your internship supervisor and seminar leader will serve as your primary support people.

• Follow the university and school calendar.

• Seek opportunities to teach as an integral part of your internship.

Professional Behavior and Ethics

• Professional response to feedback
• Respectful and professional interactions with peers and faculty
• Professional expression of concerns
• Positive and age-appropriate expectations for and attitudes toward students
• General professionalism
• Maintain confidentiality
The Professional Portfolio

• The portfolio documents your growth as an educator and serves as the comprehensive exam required for the MA degree.

• Use artifacts from the portfolio to prepare for and showcase yourself during interviews.

• The required elements of the proposal are posted on the Neag website: http://teachered.education.uconn.edu/programs/ibm/current-students/portfolio-guidelines/

• Portfolios should be completed and ready for review by your advisor by the end of January.
Discussion

Given the broad use of social media, how could you anticipate it being misused and how can you prevent misuse?
Social Media Policy

**You are entering a public profession**
Your professional behavior will continue to be scrutinized, not only here at the Neag School of Education, but also within the communities where you are placed and in ONLINE settings!

*You will be asked to sign the social media policy with more details.*

Inappropriate Facebook, Twitter, email, SnapChat, Instagram, and related social media interactions are subject to the Neag School of Education’s Continuation Policy.

Turn your settings to “Private.” Make good decisions about what you put on the Internet.

DO NOT directly correspond electronically, or otherwise, with the pupils you are working with unless supervised by supervisor.
Important Dates

• Please submit your Graduate Plan of Study to the Teacher Education Office on or before November 14.

• Request an official UConn transcript and send it to the Graduate School ASAP or you cannot register for the spring semester on October 20.

• Please apply to graduate in PeopleSoft during the first two weeks of the spring semester.
Praxis II Exams

• To complete the program and be recommended for certification, you must pass Praxis II and any other exams required for your certification area.
• You should take the Praxis II exams prior to the end of the fall semester.
• List UCONN and the Connecticut State Department of Education as score recipients.
• Please keep a copy of your score report.
Praxis II Exams

- Connecticut requires a Social Security number (SSN) in order to process educator certification paperwork. ETS does not require your SSN for its own purposes, but will submit it to Connecticut with your test results. Failure to provide your SSN may delay processing of your certification application.
- Make sure your SSN and the spelling of your name is correct when registering for Praxis. Otherwise, the processing of your certification will be delayed when you apply for certification.
- If you test at a center located in the state of Connecticut, your score(s) will be automatically released to the Connecticut State Department of Education. However, please note that the score may not be accepted unless your correct social security number appears on the score report.
- If you test outside of Connecticut, select the Connecticut State Department of Education (state code 7050) as a score recipient when you register or on an additional score report request.
- Make sure you download and keep an electronic copy of your score report.
<table>
<thead>
<tr>
<th>Category</th>
<th>Test Numbers</th>
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<tbody>
<tr>
<td>Biology</td>
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<tr>
<td>Chemistry</td>
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<td>Earth Science</td>
<td>5571</td>
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<td>Elementary Education</td>
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<td>5044 (discontinued after 12/31/14) or 5039 (optional through 12/31/14; required beginning 1/1/15)</td>
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<td>General Science</td>
<td>5435</td>
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<tr>
<td>Mathematics</td>
<td>5061 (discontinued after 12/31/14) or 5161 (optional through 12/31/14; required beginning 1/1/15)</td>
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<td>5114</td>
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<td>Physics</td>
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<td>Social Studies</td>
<td>5081</td>
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<tr>
<td>World Language</td>
<td>ACTFL OPI AND WPT</td>
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Certification

• For us to recommend you for state certification (in any state), you must:
  – Complete the BS and MA degrees and all IB/M program requirements.
  – Pass the Praxis I exam or submit a Praxis waiver to the Office of Teacher Education.
  – Pass all required Praxis II and other exams for your certification area. Remember to save copies of the score report.

• We do not offer any dual certification programs. You may pursue and apply for cross endorsement in another area. To learn more, please contact the CT State Department.

• Please plan to attend our mandatory Certification Workshop on Jan 23
Program Requirements
A Checklist

• Be aware of and sign the IB/M continuation policy
• Make sure you are signed up for the NSOE senior listserv: NSOE_IBM_12-L@LISTSERV.UCONN.EDU
• Optional: Sign up for the student membership to the National Education Association. There are some great benefits and savings to you. www.nea.org/home/1676.htm

• Professional Teaching Portfolio
  – To demonstrate growth throughout the program
  – Start collecting artifacts of your learning and teaching this year
  – Ask advisor for more info
• Online Modules on Husky CT
  – Substance Abuse
  – HIV/AIDS
  – Must be completed by Dec. 5th

*More info will be forthcoming from Lisa Rasicot
Questions?

http://education.uconn.edu

Directory of schools
Clinic experience guidelines
Program guidelines
Plan of study forms
Senior year clinic evaluation forms
Scholarship information
Thank you for your attention and participation in orientation!